LESSON 1

 FRESH START

Move house = preseliti se

Write back= odgovoriti

Facilities= pogodnosti, prostor za obavljanje neke aktivnosti

Slim = vitak

Freckle= pjegica

Plump= debeljuškast

She's very popular with boys= jako je popularna među momcima

Crew cut= sasvim kratko ošišana kosa

Sporty= dobar u sportu

Fit= u formi

Give something up = odustati od nečeg

Attend= pohađati

To be fond of somebody= voljeti nekog

**MOVING HOUSE**

**Keep in touch with= održavati kontakt s nekim**

**Pen pal= osoba s kojom se dopisujemo**

**MOVE HOUSE=CHANGE ONE'S RESIDENCE**

**GET USED TO=ACCUSTOM ONESELF TO, GROW FAMILIAR WITH**

**COMPLAIN= HAVE GRIEVANCES**

**FACILITIES=SPECIAL BENEFIT, PREMISES, UTILITY ROOM**

**BE FOND OF= LOVE**

**ATTEND=VISIT, PAY VISITS, FREQUENT**

**AMBITIOUS=ASPIRING, DRIVING**

**SCHOOLWORK**

**PRESENT SIMPLE**

* **WHAT DO YOU DO IN YOUR FREE TIME?**
* **DO YOU KEEP IN TOUCH WITH YOUR NEW FRIENDS?**
* **THE BUILDING IS VERY MODERN.**
* **IT HAS GREAT SPORTING FACILITIES.**
* **THE TEACHERS ARE NICE**
* **HE TEACHES HISTORY**
* **WE SPEND A LOT OF TIME TOGETHER.**
* **AT THE WEEKEND WE GO TO THE CINEMA OR A PIZZA PLACE.**
* **I DON'T ATTEND MUSIC SCHOOL ANY LONGER**

**PLAY**

**TRY**

**CRY**

**TALK**

**WALK**

 **RUN**

**POSITIVE FORM NEGATIVE F. QUESTION F.**

**I RUN I DON'T RUN DO I RUN?**

**YOU RUN YOU DON'T RUN DO YOU RUN?**

**HE RUNS HE DOESN'T RUN DOES HE RUN?**

**SHE RUNS SHE DOESN'T RUN DOES SHE RUN?**

**IT RUNS IT DOESN'T RUN DOES IT RUN?**

**WE RUN WE DON'T RUN DO WE RUN?**

**YOU RUN YOU DON'T RUN DO YOU RUN?**

**THEY RUN THEY DON'T RUN DO THEY RUN?**

 **SCHOOLWORK**

**GOING TO FUTURE**

**WALK**

**POSITIVE FORM NEGATIVE FORM**

**I am going to walk I am not going to walk**

**You are going to walk You are not going to walk**

**He is going to walk He is not going to walk**

**She is going to walk She is not going to walk**

**It is going to walk It is not going to walk**

**We are going to walk We are not going to walk**

**You are going to walk You are not going to walk**

**They are going to walk They are not going to walk**

**QUESTION FORM**

**Am I going to walk?**

**Are you going to walk?**

**Is he going to walk?**

**Is she going to walk?**

**Is it going to walk?**

**Are we going to walk?**

**Are you going to walk?**

**Are they going to walk?**

 **TO BE + GOING TO +INFINITIVE**

**USE (UPOTREBA)**

* **za izražavanje planova i namjera**

**We are going to buy a new car next month.**

**(Kupit ćemo novi auto sljedeći mjesec)**

* **kada u sadašnjosti vidimo ili osjećamo što će se dogoditi u budućnosti**

**Look at those clouds! It's going to rain.**

**Pogledaj one oblake! Past će kiša!**

**play**

**cry**

**try**

**talk**

**Stavi ove glagole u oblik za «going to future»**

 **FRIENDSHIP**

**Gossip= ogovarati,tračati**

**Football fan= nogometni navijač**

**Health freak= osoba opsjednuta zdravim životom**

**Close friend = bliski prijatelj**

**Computer wizard= stručnjak(čarobnjak) za kompjutor**

**Couch potato= osoba koja jako puno vremena provodi sjedeći na kauču i gledajući televiziju**

**Chatterbox= brbljavac**

**Bossy= sklon zapovijedanju**

**Reliable= pouzdan**

**Talkative = brbljav, razgovorljiv**

**Fun to be with= zabavan**

**Bold letters = debelo otisnuta slova**

**Take the place of = zamijeniti**

**Classmate= školski kolega, kolega iz razreda**

**SCHOOLWORK**

**THE FUTURE SIMPLE**

**WHEN TO USE IT**

**You use the future simple to talk about the things in the future**

1. **to se glagolsko vrijeme upotrebljava za predviđanja u budućnosti:**

**In ten years' time everybody will have a computer.**

**(Za deset godina svatko će imati kompjuter.)**

1. **ako odlučujemo nešto u trenutku kad govorimo (ta je odluka često ponuda)**

**I suddenly feel a bit tired. I think I'll go to bed.**

**(Odjednom se osjećam malo umoran. Mislim da ću ići leći.)**

**This bag is heavy. I'll carry it for you.**

**(Ova torba je teška. Ja ću ti je ponijeti.)**

1. **Kad nešto obećavamo ili odbijamo:**

**I'll phone you . (Nazvat ću te.)**

**I won't do it. (Neću to učiniti.)**

1. **U glavnoj rečenici kondicionalnih rečenica I. Tipa:**

**If you study hard, you'll pass the exam.**

**(Ako budeš marljivo učio, proći ćeš ispit.)**

**SEE**

**POSITIVE NEGATIVE**

**I will see (I'll see) I will not see (I won't see)**

**You will see (You'll see) You will not see (You won't see)**

**He will see (He'll see) He will not see (He won't see)**

**She will see(She'll see) She won't see (She won't see)**

**It will see (It'll see) It will not see (It won't see)**

**We will see (We'll see) We will not see (We won't see)**

**You will see ( You'll see) You will not see( You won't see)**

**They will see (They'll see) They will not see (They won't**

**QUESTION FORM**

**Will I see?**

**Will you see?**

**Will he see?**

**Will she see?**

**Will it see?**

**Will we see?**

**Will you see?**

**Will they see?**

 **SCHOOLWORK**

**ARIES = OVAN**

**TORUS = BIK**

**GEMINI= BLIZANCI**

**CANCER= RAK**

**LEO= LAV**

**VIRGO= DJEVICA**

**LIBRA= VAGA**

**SCORPIO= ŠKORPION**

**SAGITTARIUS= STRIJELAC**

**CAPRICORN= JARAC**

**AQUARIUS= VODENJAK**

**PISCES= RIBE**

**Power of friendship**

**Refugee= izbjeglica**

**Pick on sb= imati pik na koga**

**Tease= zadirkivati**

**Skip classes= markirati**

**Advert = oglas**

**Telephone helpline=telefonska linija za pomoć djeci**

**Counsellor= savjetnik**

**Understanding=razuman, brižan**

**Class mistress= razrednica**

 **THE PRESENT SIMPLE TENSE**

**TVORBA**

**Tvori se od infinitiva glagola bez prijedloga «to». U trećem licu jednine dodaje se nastavak –s.**

 **I like football.**

 **She likes basketball.**

**EXCEPTIONS(IZNIMKE)**

* **Ako glagol završava na –ss, -ch, -sh, -z, -o, nastavak je –es:**

**Pass-passes watch-watches finish-finishes buzz-buzzes**

**go-goes**

* **Ako glagol završava na –y ispred kojeg se nalazi suglasnik, y se mijenja u i i dodaje se –es:**

 **Study-studies try-tries**

**USE (UPOTREBA)**

* **Present simple upotrebljavamo za radnje koje se stalno ponavljaju i za navike:**

**I get up at 7 o'clock every day.**

* **Stanje i opće istine**

**My sister lives in London.**

**The Earth goes around the Sun.**

 **PRESENT CONTINUOUS TENSE**

**FORM(OBLIK)**

**Present continuous tense tvori se od prezenta glagola BE i participa sadašnjeg glavnoga glagola (particip sadašnji = infinitiv glagola +ing)**

**PRESENT CONTINUOUS = AM/ARE/IS + PRESENT PARTICIPLE**

 **(VERB +ING)**

**I am reading now.**

**Exceptions /iznimke**

* **glagoli koji završavaju na –e gube –e ispred nastavka –ing:**

**make- making**

* **glagoli s kratkim samoglasnikom i suglasnikom na kraju, udvostručuju završni suglasnik ispred nastavka –ing:**

**swim- swimming**

**sit - sitting**

**USE (UPOTREBA)**

**Present continuous upotrebljavamo za:**

1. **Radnju koja se događa upravo sada, u trenutku kad se govori**

**Look! It's raining outside.**

**I'm learning English at the moment.**

**PLAY**

**I am playing**

**You are playing**

**He is playing**

**She is playing**

**It is playing**

**Talk**

**Walk**

**Sing**

 **SCHOOLWORK**

 **EXERCISE FOR THE WRITTEN EXAM**

**1.put the verbs in going to future or in future simple:**

1. **You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(miss) your train. You're**

 **too late. It's 17.15. and your train leaves in 5 minutes.**

 **b) The pressure cooker \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(explode)! The**

 **steam is coming out!**

 **c) You \_\_\_\_\_\_\_\_\_\_\_\_\_(be) in Rome tonight.**

 **d)\_\_\_\_\_\_\_\_you \_\_\_\_\_\_\_\_\_\_\_\_(have) time to help me**

 **tomorrow?**

 **e) The man with the tomato in his hand**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(throw) it at the speaker.**

 **f) It\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(rain). Look at those clouds.**

 **g) If petrol pump attendants go on strike we**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not have) any petrol.**

 **h) He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(believe) whatever you tell him.**

1. **I've lent you my car once. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not do) that again.**

**j) The dog is digging in the garden. The dog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(bury) the bone.**

**k) I wonder how many of us \_\_\_\_\_\_\_ still \_\_\_\_\_\_(be) here next year.**

**l) Perhaps he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(arrive) in time for lunch.**

1. **Write the verbs in brackets in present simple or present continuous:**
	1. **He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(have) breakfast at 8.00 in the morning every day.**
	2. **She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not work) right now, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(swim) in the river.**
	3. **The children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(like) sweets.**
	4. **She \_\_\_\_\_\_\_\_\_\_\_\_\_\_(play) chess very well.**
	5. **Who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(move) the**

**furniture upstairs?**

* 1. **What \_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_(read) now? I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(read) Crime and punishment.**
	2. **She \_\_\_\_\_\_\_\_\_\_\_\_\_\_(dance) in competitions.**
	3. **Their dogs always\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(bark) all night.**
	4. **Their neighbours often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(complain).**

 **WRITTEN TEST**

**UPUTE;**

**1. U prvom zadatku trebat će glagole staviti u oblik za present simple ili present continuous:
 a) Hi, stranger! Long time no hear! What's up?**

 **Sorry Celia, but I can't talk right now. I'm in a dance studio, in the middle of my hip**

 **hop class, and we \_\_\_\_\_\_\_\_\_\_just\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(try) out a new dance routine.**

 **b) Why \_\_\_\_\_\_\_\_\_ she always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(wear) such awful clothes?**

 **c) She always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(carry) around those stupid notes.**

 **d) Amy and Sarah have bumped into each other in the library.**

 **Sarah: What \_\_\_\_\_\_\_\_\_ you\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(do) here on Saturday?**

 **Amy: I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(look) for some new stuff to borrow.**

 **e) I'm a real bookworm too. Just now, I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(read)**

 **Romeo and Juliet for the second time.**

 **f) About 25% of teenage boys and 40% of teenage girls \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(take)**

 **part in extracurricular activities such as learning foreign languages, playing an**

 **instrument, art or drama group.**

 **g) Every eighth teenager \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(take) weekly sports lessons outside**

 **of school, while every fourteenth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(perform) community**

 **service activities.**

 **h) Simon: Hello? Who's that?**

 **Celia: Who's that?! Don't you have my number in your contacts?**

 **Simon: Of course I do, but I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(shoot) ball with some**

 **friends, and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(try) to focus) on the game.**

1. **How much time every day \_\_\_\_\_\_you \_\_\_\_\_\_\_\_\_\_\_(spend) in front of your computer or in front of the TV?**

**2.U drugom zadatku glagole u zagradama treba staviti u going to future ili future simple.**

* 1. **There are only five prizes in this game. Maybe you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(be) the lucky winners.**
	2. **Have you already made any plans for your summer holidays? Well, I think I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(go) roller-skating on the promenade, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(lie) on the pebble beach, and of course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(read) tons of books.**
	3. **What does the future hold for our planet in the 21st century?**

**Because of rising sea levels and climate changes, the planet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(face) more devastating floods, intense droughts, more deadly heat waves and fires, and other extreme weather conditions.**

**Famine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(increase), especially in developing countries.**

* 1. **In the twenty-first century, water will be what oil was in the twentieth century, because two thirds of the world's population \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(be) affected by water shortages in 20 years' time.**
	2. **And what \_\_\_\_\_\_\_\_\_\_\_\_\_the boy sitting behind you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(do) this summer?**

**My dream is to go to the USA but I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(do) the usual stuff, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(play) basketball and hang out with my friends.**

* 1. **Jill: Ok, Celia. Let's see what will happen in your future. Pick three cards.**

**Celia: One: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(get) a present. That's good!**

 **Two: I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(get) dirty.**

 **Three: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(fall) in love!**

**SWIM**

**RUN**

**WRITE**

**READ**

**EXERCISE FOR GOING TO FUTURE**

1. **ARE YOU GOING TO GO (GO) ABROAD THIS SUMMER?**
2. **IS HE GOING TO TRY (TRY) SCUBA DIVING NEXT MONTH ON HOLIDAYS?**
3. **ARE THEY GOING TO LEARN (LEARN) ENGLISH IN OXFORD OR CAMBRIDGE WHEN HE TURNS 20?**
4. **IS SHE GOING TO TRAVEL(TRAVEL) ABROAD THIS WINTER?**
5. **ARE YOU GOING TO REPAINT(REPAINT) YOUR ROOM?**
6. **WE ARE GOING TO CHOOSE(CHOOSE) FIVE MOST POPULAR HOLIDAY SPOTS IN OUR SPECIAL SHOW ON 28 JUNE.**
7. **I AM GOING TO ROLLERSKATE(ROLLERSKATE) WITH MY FRIEND THIS AFTERNOON.**
8. **YOU ARE NOT GOING TO PLAY(NOT/PLAY) BASKETBALL WITH YOUR DAD IN THE PLAYGROUND.**
9. **THEY ARE NOT GOING TO GO(NOT/GO) WHALE WATCHING NEXT MONTH WITH THEIR FRIENDS.**

 **SCHOOLWORK**

 **ADVERBS OF MANNER (PRILOZI NAČINA)**

**TO SU RIJEČI KOJE NAM GOVORE NEŠTO VIŠE O GLAGOLU.**

**UGLAVNOM NASTAJU DODAVANJEM NASTAVKA –LY PRIDJEVU.**

**ADJECTIVE – PRIDJEV ADVERB-PRILOG**

 **BAD >>>>>>>>>>>>>>>>>>>>>>>> BADLY**

 **QUICK>>>>>>>>>>>>>>>>>>>>>>> QUICKLY**

 **( Y> I)**

 **NOISY>>>>>>>>>>>>>>>>>>>>>>>> NOISILY**

 **EASY>>>>>>>>>>>>>>>>>>>>>>>>> EASILY**

**SHE IS A BAD DRIVER. SHE DRIVES BADLY.**

**HE IS A QUICK RUNNER. HE RUNS QUICKLY.**

**EXCEPTIONS/IZNIMKE**

**GOOD > WELL**

**FAST > FAST**

**HARD> HARD**

**EARLY> EARLY**

**LATE> LATE**

**SHE IS A GOOD PLAYER. SHE PLAYS WELL.**

**THIS IS A FAST CAR. IT GOES FAST.**

**NAKON GLAGOLA BE, LOOK, FEEL, SMELL,TASTE UPOTREBLJAVAMO PRIDJEV, A NE PRILOG:**

**SHE IS HAPPY. ONA JE SRETNA.**

**THAT SMELLS GOOD.TO FINO MIRIŠE.**

**HE LOOKS SILLY. ON IZGLEDA SMIJEŠNO.**

**CHOCOLATE TASTES NICE. ČOKOLADA JE FINOG OKUSA.**

**I SOMETIMES FEEL SAD. PONEKAD SAM TUŽAN.**

**SASTAV:**

**MY NAME IS KARLO. I AM THIRTEEN AND I ATTEND ELEMENTERY SCHOOL JURAJ ŠIŽGORIĆ.**

**MY DAD WORKS AS A PROGRAMMER AND HE DOES HIS JOB WELL. EVERY DAY HE GETS UP EARLY IN THE MORNING, HE EATS HIS BREAKFAST QUICKLY AND SAYS GOODBYE LOUDLY ON HIS WAY OUT.**

**MY MUM IS A NURSE. SHE WORKS VERY HARD AND SHE IS VERY TIRED WHEN SHE COMES HOME. WHEN SHE TAKES A QUICK BREAK SHE STARTS COOKING LUNCH. SHE COOKS VERY WELL. I'VE GOT A BABY SISTER, SHE IS THREE AND SHE ALWAYS PLAYS LOUDLY. SHE CAN'T RUN QUICKLY BECAUSE SHE IS STILL VERY SMALL.**

**EASY – EASILY**

**TERRIBLE –TERRIBLY**

**HAPPY- HAPPILY**

**ANGRY- ANGRILY**

**SERIOUS- SERIOUSLY**

**SILENT- SILENTLY**

**NERVOUS-NERVOUSLY**

**SAD – SADLY**

**KIND- KINDLY**

**AWFUL – AWFULLY**

**BEAUTIFUL- BEAUTIFULLY**

**SUCCESSFUL- SUCCESSFULLY**

**CARELESS- CARELESSLY**

**GOOD-WELL**

**FAST-FAST**

**HARD-HARD**

 **FEARS**

 **SCHOOLWORK**

**I FEEL SICK= MUČNO MI JE**

**TRAPPED= ZAROBLJEN**

**ESPECIALLY= POSEBNO**

**LIFE VEST= PRSLUK ZA SPAŠAVANJE**

 FRESH START

1. Who is Anna writing to?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is Anna writing about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who is having the most difficult time of them all?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the new school like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is still hard for Anna to do in her new school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are the teachers like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What does Mr Green teach?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When did Anna come to her new school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who is Alex and what does she look like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who is Laurie and what does she look like?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who is Brian and what does he look like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who is Gary and what does he look like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How do Anna and her new friends spend their time together?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is Anna going to give up the piano?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Does Anna still attend music school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What does she do instead?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is her music teacher like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **PRIPREME ZA PROVJERU**

1. **U PRVOM ZADATKU TREBAT ĆE POPUNITI TABELU OBLICIMA ZA NAČINSKE PRILOGE:**

|  |  |
| --- | --- |
|  **ADJECTIVE** |  **ADVERB OF MANNER** |
|  **GOOD** |  |
|  **ANGRY** |  |
|  **FAST** |  |
|  **LOUD** |  |
|  **SWEET** |  |
|  **TERRIBLE** |  |
|  **NOISY** |  |
|  **QUIET** |  |
|  **COMPLETE** |  |

1. **U DRUGOM ZADATKU GLAGOLE U ZAGRADAMA TREBA STAVITI U OBLIK ZA FUTURE SIMPLE:**
	1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_(open) the door to me?**
	2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_he \_\_\_\_\_\_\_\_(eat) more of these or \_\_\_\_\_\_I \_\_\_\_\_\_\_\_\_\_\_\_(take) this away?**
	3. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(be) rich when I grow up.**
	4. **He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not, come) closer. He's afraid.**
	5. **She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not climb) the mountain with the others. She is not ready.**
	6. **\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_(bring) me some coffee?**
	7. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(believe) it when I see it.**
	8. **I'm sure that he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not, write) to you unless you write to him.**
2. **U OVOM ZADATKU TREBA STAVITI GLAGOLE U ZAGRADAMA U OBLIK ZA GOING –TO-FUTURE:**
	1. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(play) bridge tonight with Tom and Ann.**
	2. **He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(have) operation next week.**
	3. **It's very cold. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(light) a fire.**
	4. **Where \_\_\_\_\_\_\_ you\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(put) the vase Pete bought for you.**
	5. **\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(buy) food for the dinner?**
	6. **The inspector \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(ask) you a few questions.**
	7. **What \_\_\_\_\_\_\_ you\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(do) with the money?**
	8. **She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not,compete) in the bicycle race tomorrow.**
	9. **My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not,invite) many guests to the party.**
	10. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not,read) you his answer to my letter.**

**LESSON 5 HELP!**

**TO FACE SOMETHING= SUOČITI SE S NEČIM**

**TO GET MIXED UP= ZBUNITI SE**

**HANG AROUND WITH SOMEONE = PROVODITI VRIJEME S NEKIM VANI**

**EMBARRASS (v) = SRAMOTITI**

**TWIN BROTHER= BRAT BLIZANAC**

**GOSSIP= OGOVARATI**

**OLD FASHIONED = STAROMODAN**

**SHY= SRAMEŽLJIV**

**A TOUGH TIME = TEŠKO VRIJEME**

**ORAL EXAM = USMENO ISPITIVANJE**

**REVISE= PONAVLJATI**

**MATURE= ZREO**

**ADOPTIVE PARENTS= POMAJKA I POOČIM**

**I FANCY A BOY FROM MY CLASS= SVIĐA MI SE DJEČAK IZ MOG RAZREDA**

 **SCHOOLWORK 20th January 2015**

 **CULTURE SPOT 1**

**native n = urođenik, domorodac**

**settler n = naseljenik**

**teach v = naučiti (taught –past simple tense)**

**farm the land = obrađivati zemlju**

**successful harvest = uspješna žetva**

**Thanksgiving dinner = večera uoči dana zahvalnosti**

**landowner n = zemljoposjednik**

**grow cotton = uzgajati pamuk (grew- past simple tense)**

**tobacco= duhan**

**The Civil War between the South and the North= građanski rat između Sjevera i Juga**

**«all men were born equal» = svi su ljudi rođeni jednaki**

**Declaration of Independence = Deklaracija o nezavisnosti**

**fight v= boriti se (fought- past simple tense)**

**command = zapovijedati**

**capital= glavni grad**

**Sitting Bull= Bik koji Sjedi**

**Chief of the Sioux= poglavica plemena Sijuksa(sjevernoameričkog indijanskog plemena)**

**keep = zadržati (kept-past simple tense)**

**invention= izum**

**flow across= preletjeti**

**right n = pravo**

**Sioux /'su:/**

 **SCHOOLWORK 21st January 2015**

 **CULTURE SPOT 1**

 **IT IS NOT NECESSARY FOR EAGLES TO BE CROWS**

**crow – vrana**

**Native Americans- američki indijanci**

**The Great Plains – Velike Ravnice**

**teepee- indijanski šator**

**buffalo- američki bizon**

**hogan- nastamba Navaho indijanaca**

**arts and crafts- - umjetnost i obrt**

**herb- trava,biljka**

**clash- sukob**

**peace treaty – mirovni sporazum**

**storyteller- pripovjedač**

**medicine man – vrač (kod primitivnih plemena)**





 **CULTURE SPOT 1 (QUESTIONS AND ANSWERS 1)**

1. **When did Christopher Columbus arrive in the New World?**

 **He arrived in the New World in 1492.**

1. **Where did he think he arrived and what was the result of this?**

**He thought he arrived to India and so he called the people who lived there «Indians».**

1. **How many native people lived there at that time?**

**About 1 million native people lived in America at that time.**

1. **When did the English settlers arrive on a ship called the Mayflower?**

**They arrived in 1620.**

1. **What happened to these settlers during their first winter in the New World?**

**During their first winter half of them died.**

1. **How did the rest survive?**

**The rest survived thanks to the local Indians who taught them how to farm the land and catch fish.**

1. **How do Americans celebrate that first successful harvest?**

**They celebrate that first successful harvest every November with a special Thanksgiving dinner.**

1. **When did the rich landowners bring slaves to America?**

**They brought the slaves in the 17th and 18th century.**

1. **How many slaves were brought to America in the 17th and 18th century?**

**During these two centuries the rich landowners brought over 6 million men, women and children from West Africa. They all became slaves and worked hard on the farms in the South.**

**10.What was the cause of the Civil War?**

**Slavery was the cause of the Civil War between the South and the North.**

**11.When was the Civil war fought?**

 **It was fought from 1860 to 1865.**

 **12. Who was against slavery?**

 **Abraham Lincoln was against slavery.**

 **13. What did Abraham Lincoln believe?**

 **He believed that «All men were born equal.»**

 **14. When did the Americans make the Declaration of**

 **Independence from Britain?**

 **The Americans made the Declaration of Independence from**

 **Britain on July 4th, 1776.**

 **15. How long did the war for independence last?**

 **It lasted for six years.**

 **16. Who commanded their army in the war for independence?**

 **George Washington commanded their army.**

 **17. When did George Washington become the president?**

 **George Washington became the USA's first president in**

 **1789.**

 **18. What is named after George Washington?**

 **America's capital is named after him.**

 **19. How many people came from Europe between 1815 and**

 **1880?**

 **Over 13 million people came during this period.**

 **20.Why did these people leave Europe?**

 **They left Europe for religious reasons or because they were**

 **So poor that they had no choice but to try the New World.**

 **21. What went on in the USA in the 19th century?**

 **In the 19th century there were a lot of battles between the**

 **European settlers and the native Americans.**

 **22. Who was the chief of the Sioux tribe?**

 **Sitting Bull was the chief of the Sioux tribe.**

 **23. Why did Sitting Bull fight against settlers?**

 **He fought against settlers because he wanted to keep his**

 **Way of life.**

 **24. Where did the last big battle of the «Indian Wars» take**

 **place?**

 **It was fought at Wounded Knee.**

 **25. Who won the last battle of the «Indian Wars» and what did**

 **mean for the native Americans?**

 **The settlers won the battle and that was the end of the**

 **Indian hope that they could keep their land.**

 **26. When did Henry Ford build his first car?**

 **Henry Ford built his first car in 1893.**

 **27. When did Chearles Lindbergh fly across the Atlantic?**

 **He flew across the Atlantic in 1927.**

 **28. When did Robert Oppenheimer and his team develop the**

 **world's first atomic bomb?**

 **They developed it between 1943 and 1945.**

 **29. When did Martin Luther King fight for the rights of black**

 **people?**

 **Martin Luther King fought for the rights of black people in**

 **the 50's and 60's.**

 **30. What did Martin Luther King win the Nobel Prize for?**

 **Martin Luther King won the Nobel Peace Prize.**

 **31. Who was the first man on the moon?**

 **Neil Armstrong was the first man on the moon.**

 **32. What is the name of the USA-s capital?**

 **Washington.**

 **33. What is the largest city in the USA?**

 **New York City.**

 **34. What are other names for the American flag?**

 **The Stars and Stripes, Red ,White and Blue, Old Glory…**

 **35. What does the American flag look like? Describe it.**

 **It consists of thirteen equal horizontal stripes of red**

 **alternating with white, with a blue rectangle in the canton**

 **bearing fifty small,white, five-pointed stars arranged in nine**

 **offset horizontal rows of six stars alternating with rows of**

 **five stars.**

**CULTURE SPOT 1 (QUESTIONS AND ANSWERS 2)**

 **23rd January 2015**

1. **When did Christopher Columbus arrive in the New World?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Where did he think he arrived and what was the result of this?**

 **He thought he arrived to India and so he called the people**

 **who lived there «Indians».**

1. **How many native people lived there at that time?**

 **About 1 million native people lived in America at that time.**

1. **When did the English settlers arrive on a ship called the Mayflower?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What happened to these settlers during their first winter in the New World?**

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 **The rest survived thanks to the local Indians who taught**

 **them how to farm the land and catch fish.**

1. **How do Americans celebrate that first successful harvest?**

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 **with a special Thanksgiving dinner.**

1. **When did the rich landowners bring slaves to America?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **How many slaves were brought to America in the 17th and 18th century?**

 **During these two centuries the rich landowners brought over**

 **6 million men, women and children from West Africa. They**

 **all became slaves and worked hard on the farms in the South.**

**10.What was the cause of the Civil War?**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**11.When was the Civil war fought?**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **12. Who was against slavery?**

 **Abraham Lincoln was against slavery.**

 **13. What did Abraham Lincoln believe?**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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 **place?**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **25. Who won the last battle of the «Indian Wars» and what did**

 **mean for the native Americans?**

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 **Indian hope that they could keep their land.**

 **26. When did Henry Ford build his first car?**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **27. When did Chearles Lindbergh fly across the Atlantic?**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **28. When did Robert Oppenheimer and his team develop the**

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 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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 **alternating with white, with a blue rectangle in the canton**

 **bearing fifty small,white, five-pointed stars arranged in nine**

 **offset horizontal rows of six stars alternating with rows of**

 **five stars.**

 **36. How many people had lived in America before Columbus**

 **arrived there in 1492?**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **37. Describe the culture and the way of life of Native**

 **Americans.**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**38. How did the Sioux live in the past?**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**39. How did the Navahos live in the past?**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **SCHOOLWORK 23rd January 2015**

 **UP,UP, HIGHER AND HIGHER**

**Hang-glider= zmaj**

**Glider = jedrilica(letjelica bez motora)**

**Feather= pero**

**Wax= vosak**

**melt= rastopiti se**

**drawing = crtež**

**description= opis**

**he was left handed= bio je ljevak**

**in reverse= naopako, unatrag**

**launch= lansirati**

**candle= voštana svijeća(voštanica)**

**stick v.(glagol)= zalijepiti**

**engineer- inženjer**

**inventor-izumitelj**

**design- kreirati, projektirati, zamisliti**

**LESSON 7**

**UP,UP, HIGHER AND HIGHER (TAPESCRIPT)**

**PETROL ENGINE= BENZINSKI MOTOR**

**LESSON 8**

**WAS IT FUN?**

**SET OFF (phr v) = KRENUTI**

**GLOOMY= TMURAN**

**SPOOKY= SABLASTAN**

**LIGHTNING= MUNJA**

**THUNDER= GROM**

**GOOD HEAVENS! = ZABOGA!**

**HAILSTONE= TUČA, GRAD**

**NOD = KIMNUTI GLAVOM**

**FIREPLACE= KAMIN**

**SOAKED=POTPUNO MOKAR**

**CLEAR UP= RAZVEDRITI SE**

**STAY OVERNIGHT= OSTATI PREKO NOĆI**

**PUZZLED= ZBUNJEN**

**MYSTERY= TAJNA, MISTERIJ,KRIMIĆ(KNJIGA,FILM)**

**IT COVERS 1.5 MILLION SQUARE KILOMETRES= POKRIVA(RASPROSTIRE SE NA) 1.5 MILIJUNA ČETVORNIH KILOMETARA**

**SEAPLANE= HIDROAVION**

**THE BERMUDA TRIANGLE= BERMUDSKI TROKUT**

**LESSON 8**

**WAS IT FUN?**

**A)**

1. **Who opened the door?**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Who was in the living room?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Who promised to stay in touch?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Who stopped the Gibsons?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Who died in a car crash?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**B)**

1. **What did Mrs Clayton say when she opened the door?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What did she do next?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What did the Claytons offer the Gibsons?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What did the policeman ask them?**

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1. **What did dad say when he heard the story about the Claytons?**

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**C)**

* 1. **Why did Mrs Clayton tell them to sit by the fireplace?**

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* 1. **Why did they feel great with the Claytons?**

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* 1. **Why did the policeman stop them?**

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* 1. **Why was the policeman surprised when he heard their story?**

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* 1. **Why did the Claytons have a crash?**

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**DISAPPEARED MYSTERIOUSLY**

1. **What's Claire reading?**

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1. **Where is the Bermuda Triangle placed?**

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1. **What area does it cover?**

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1. **Who was the first to report strange things going on in that area?**

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1. **How many ships and aircraft have disappeared over a period of three centuries?**

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1. **What's the most famous mystery?**

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1. **What did they send in search of them?**

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1. **Who wrote the book about the Bermuda Triangle?**

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**MOTHER NATURE AND ITS WILD SIDE 13th March 2014**

**AVALANCHE= LAVINA**

**FLOOD = POPLAVA**

**TSUNAMI= VELIKI VAL**

**SKI LIFT= SKIJAŠKA ŽIČARA,VUČNICA**

**TWISTER = TORNADO**

**THE WIND WAS GOING STRONGER= VJETAR JE JAČAO**

**TAKE SHELTER= SKLONITI SE**

**SHELTER= SKLONIŠTE**

**CLOSET= ORMAR**

**SHIVER WITH FEAR= DRHTATI OD STRAHA**

**DEBRIS= KRHOTINE**

**FENCE= OGRADA**

**DAMAGED= OŠTEĆEN**

**UPSETTING= UZNEMIRUJUĆI, KOJI IZAZIVA TUGU**

**CLEAR AWAY= RAŠČISTITI**

**MY FRIEND TALKED ME INTO SKIING= MOJ PRIJATELJ ME NAGOVORIO NA SKIJANJE**

**FIGURE OUT = DOKUČITI, OCIJENITI**

**CRASH=UDARAC**

**PINE TREE= BOR**

**SWEEP AWAY= POMESTI**

**TURN UP = POJAVITI SE**

**FRESH SNOW= CIJELAC(NEUGAŽENI SNIJEG)**

**SKI RUN = SKIJAŠKA STAZA**

**SKI BOOTS = PANCERICE**

**A SERIES OF GREAT SEA WAVES= NIZ VELIKIH MORSKIH VALOVA**

**UNDERWATER EARTHQUAKE= PODVODNI POTRES**

**HARBOUR= LUKA**

**COASTLINE= OBALA**

**HOMELESS= BESKUĆNIK**

**AFFECTED= POGOĐEN, ZAHVAĆEN**

**WATER v = ZALIJEVATI**

**VIOLET n = LJUBIĆICA**

**WITNESS v = SVJEDOČITI**

**NATURAL DISASTER= PRIRODNA NEPOGODA**

**GUSH INTO= NADIRATI(VODA)**

**DEVASTATION= BEZNAĐE**

**FETCH=IĆI PO KOGA ILI ŠTO**

**MOTHER NATURE AND ITS WILD SIDE**

**ANNA'S STORY**

1. **Who was Anna visiting during her summer holidays?**

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1. **When did they hear the warning?**

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1. **What was Anna's uncle doing as the wind was growing stronger?**

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1. **Where did they take shelter?**

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1. **What was Anna thinking of in the small closet below the stairs and what were her cousins doing in the meantime?**

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1. **When did they get out of the closet?**

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1. **What did the garden and other surrounding houses look like when they got out?**

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**PETER'S STORY**

1. **Where did Peter go skiing with his friends?**

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1. **When did Peter's story take place and what was the weather like that day?**

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1. **What saved his life?**

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1. **Where was he when he heard people screaming outside?**

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1. **What did the cottage look like after the avalanche?**

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1. **What stopped the mass of snow from sweeping the cottage away?**

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1. **Where were Peter's friends skiing at the time avalanche started?**

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1. **Who started the avalanche?**

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1. **Was anybody hurt?**

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**HOW EMBARRASSING LESSON 10**

**TO GO FOR A DIP= MALO SE OKUPATI U MORU**

**TO DASH BACK= ODJURITI NATRAG**

**TO SING ALONG= PJEVATI UZ GLAZBU ILI S NEKIM**

**FULL BLAST= GLASNO**

**ROAR WITH LAUGHTER= UMIRATI OD SMIJEHA**

**BOW= POKLONITI SE**

**SHORT-SIGHTED= KRATKOVIDAN**

**LAUGH YOUR HEAD OFF= UMIRATI OD SMIJEHA**

**TREAT v = POČASTITI(NEKOG NEČIM)**

**EVENTUALLY= KONAČNO**

**HOW EMBARRASSING**

1. **What was Sharon doing while getting ready to go out?**

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1. **What did she realise while trying to find her pullover?**

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1. **Why did she start dancing on her way back to the room?**

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1. **Why did she stop singing and dancing?**

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1. **What was Sharon wearing when her brother and his friend started clapping?**

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1. **Was she embarrassed?**

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1. **How did she react to clapping?**

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**EVE'S STORY**

1. **Who was with Eve at the seaside and how did she spend her time?**

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1. **What was Eve doing while her friends were swimming?**

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1. **Why was Eve wearing glasses at that time?**

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1. **What did she ask her friends when she dived into the sea?**

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1. **Who did she actually direct the question to?**

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1. **Did she get an answer to her question?**

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1. **How did her friends react to her mistake?**

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1. **How did they tease her the rest of the summer?**

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**G) Answer the questions in your notebook:**

1. **Does Sharon have a sense of humour?**

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**How do you know?**

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1. **What music do you usually listen to?**

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1. **What do you do while you are listening to music?**

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1. **Why was asking someone out not a prolem for Eve?**

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1. **Have you ever wanted to ask someone out?**

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1. **Did you do it in the end?**

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**How did you feel?**

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LESSON 11

WILDLIFE WARRIORS

WILDLIFE= SVIJET DIVLJIH ŽIVOTINJA

CHEETAH= GEPARD

HABITAT= PRIRODNO STANIŠTE

POPULATION= POPULACIJA

DIET= PREHRANA

INCH= PALAC(2.5 cm)

FOOT = STOPA (30.48cm)

TREE BARK= KORA DRVETA

STUDY= PROUČAVATI

NATURALIST= PRIRODOSLOVAC

RAIN FOREST= KIŠNA ŠUMA,PRAŠUMA

RESEARCH CENTRE= CENTAR ZA ISTRAŽIVANJE

POACHER= ZVJEROKRADICA

OBSERVE= PROMATRATI

DIRECTOR= RAVNATELJ

REPTILE = GMAZ

STINGRAY= OTROVNA RAŽA

GRID = TABLICA

DRAFT REPORT= PRVA VERZIJA ILI PRIJEDLOG IZVJEŠTAJA

EDIT A REPORT= UREDITI,POPRAVITI IZVJEŠTAJ

LESSON 11

WILDLIFE WARRIORS

1. Who is Diane Fossey?

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1. When and where was she born?

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1. Why did she become a naturalist?

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1. Who did she meet in Africa in 1963?

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1. Where did she go in 1967?

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1. Where do mountain gorillas live?

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1. What did Diana start in the rain forests of Rwanda?

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1. How long did she live and work in the centre?

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1. How did Diane Fossey observe gorillas?

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1. Who was Digit?

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1. What did Diana decide to do a few years later when poachers killed Digit?

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1. When did she go back to the States?

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1. What book did she write while staying in the States and what did she do afterwards?

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1. What happened in1987?

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1. What happened in 1985?

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AN ADVENTURER OR A TRUE ANIMAL LOVER?

STEVE IRWIN

STUDENT A

1. Who was Steve Irwin?

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1. What was his nickname?

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1. Who taught him to understand and love wildlife?

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1. What did he do as a young man?

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1. When did Steve and Terri make their first documentary?

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1. On what other popular television show did they work together?

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1. What incident with Steve Irwin got people angry?

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1. When did Steve Irwin die?

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STUDENT B

1. When and where was Steve Irwin born?

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1. Where did Steve Irwin grow up?

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1. Who did Steve marry?

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1. What did Terry help him with?

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1. How many children did Steve and Terry have?

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1. How did their children get their names?

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1. What did Steve use his money for?

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1. How did Steve die?

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WASHINGTON DC

THE NATIONAL AIR AND SPACE MUSEUM= DRŽAVNI AERONAUTIČKI I MEĐUPLANETARNI MUZEJ (NACIONALNI MUZEJ KOZMOLOGIJE )

POOL= BAZEN,MLAKA,RIBNJAK

NATIONAL MUSEUM OF NATURAL HISTORY= DRŽAVNI PRIRODOSLOVNI MUZEJ

NATIONAL GALLERY OF ART= NACIONALNA GALERIJA UMJETNOSTI

MEMORIAL= SPOMENIK

DIPLODOCUS= VRSTA DINOSAURA

EXHIBIT= IZLOŽAK

 **EXERCISE FOR THE WRITTEN TEST**

 INFINITIVE PAST SIMPLE PAST PARTICIPLE

**SWIM SWAM SWUM**

**LAY LAID LAID**

**MAKE MADE MADE**

**BREAK BROKE BROKEN**

**BUY BOUGHT BOUGHT**

**TAKE TOOK TAKEN**

**HANG HUNG HUNG**

**BE WAS,WERE BEEN**

**SPEAK SPOKE SPOKEN**

**SAY SAID SAID**

**THINK THOUGHT THOUGHT**

**TEACH TAUGHT TAUGHT**

**LIE LAY LAIN**

**MEET MET MET**

**DO DID DONE**

**WRITE WROTE WRITTEN**

**SLEEP SLEPT SLEPT**

**READ READ READ**

**PUT PUT PUT**

**SING SANG SUNG**

**SIT SAT SAT**

**CHOOSE CHOSE CHOSEN**

**LOSE LOST LOST**

**DRIVE DROVE DRIVEN**

**DRAW DREW DRAWN**

**SEE SAW SEEN**

**BRING BROUGHT BROUGHT**

**FLY FLEW FLOWN**

**FIND FOUND FOUND**

**DREAM DREAMT DREAMT**

**DRINK DRANK DRUNK**

**EAT ATE EATEN**

**WEAR WORE WORN**

**WIN WON WON**

**SINK SANK SUNK**

**CATCH CAUGHT CAUGHT**

**RIDE RODE RIDDEN**

**WAKE WOKE WOKEN**

**SHUT SHUT SHUT**

**SHAKE SHOOK SHAKEN**

**CUT CUT CUT**

**GO WENT GONE**

**GIVE GAVE GIVEN**

**SELL SOLD SOLD**

**BUILD BUILT BUILT**

**BEGIN BEGAN BEGUN**

**RUN RAN RUN**

**FREEZE FROZE FROZEN**

**HEAR HEARD HEARD**

**BECOME BECAME BECOME**

**KNOW KNEW KNOWN**

Lesson 12

TAKING A BREAK

PART 1

1. What organisation studies wildlife all over the world?

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1. When can you track grizzly bears in the greater Glacier National Park area?

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1. How long does the tour of Scotland last and what does it include?

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1. Where do most of the shows of this festival take place?

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1. What is one of the most visited Scottish tourist attractions?

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1. What attractions does Disneyland offer and what makes it an ideal destination for the whole family?

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1. What does a weekend package tour include?

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PART 2

1. Where are Pat, Jill and Jim?

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1. Who is captain Nemo?

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1. Who wrote the book  *Twenty Thousand leagues under the Sea?*

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1. What has Pat just explored in Disneyland Paris?

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1. Who has taken some photos?

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1. What is Naturewatch?

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1. What helps scientists track bears in an area?

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1. How many miles have Liz and her friends crossed so far?

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1. Who has Nicky talked to during the festival in Edinburgh?

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1. What does Nicky find fascinating about Edinburgh?

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**LESSON 12 TAKING A BREAK PART I**

 **SCHOOLWORK**

**TIRING = ZAMORAN**

**VOLUNTEER= DOBROVOLJAC**

**TAKE PART= SUDJELOVATI**

**TRACK= PRATITI,SLIJEDITI**

**GLACIER= LEDENJAK**

**STAFF= OSOBLJE**

**WILDLIFE= SVIJET DIVLJIH ŽIVOTINJA**

**MAGNIFICENT= VELIČANSTVEN,ČAROBAN**

**COACH= AUTOBUS**

**EIGHT-DAY COACH TOUR OF SCOTLAND= OSMODNEVNO KRUŽNO PUTOVANJE AUTOBUSOM PO ŠKOTSKOJ**

**SWEATER= DŽEMPER**

**CRISPY= HRSKAV**

**A WELL-KNOWN THEME PARK= POZNATI ZABAVNI PARK**

**HAVE THE TIME OF YOUR LIFE= ODLIČNO SE ZABAVITI**

**HUNT FOR TREASURE= IĆI U LOV NA BLAGO**

**JOIN = PRIDRUŽITI SE**

**THRILLING = UZBUDLJIV**

**A WEEKEND PACKAGE TOUR = (TURISTIČKI) VIKEND PAKET ARANŽMAN**

**RETURN TICKET= POVRATNA KARTA**

**BA FLIGHT = BRITISH AIRWAYS FLIGHT = LET BRITANSKOM ZRAKOPLOVNOM KOMPANIJOM**

**ONE KID GOES FREE= JEDNO DIJETE IDE BESPLATNO**

**TAKING A BREAK PART II**

**AMAZING = NEVJEROJATAN, ZAČUĐUJUĆI**

**WE ARE HAVING A GREAT TIME = ODLIČNO SE ZABAVLJAMO**

**LEAGUE= NEKADAŠNJA MORSKA MILJA = OKO 4 km**

**ROLLERCOASTER= TOBOGAN**

**COUNTRYSIDE= PRIRODA**

**CLAW MARKS = TRAGOVI KANDŽI**

**HAIR= DLAKA**

**FIND OUT = SAZNATI**

**MILE = MILJA (OKO 1609 m)**

**POUND=FUNTA, MJERNA JEDINICA TEŽINE( O.454 kg)**

**MUM SENDS HER LOVE= MAMA TE POZDRAVLJA**

 **SCHOOLWORK**

 **PRESENT PERFECT SIMPLE**

**OVO JE GLAGOLSKO VRIJEME KOJE U SEBI SPAJA PROŠLOST I SADAŠNJOST JER OPISUJE RADNJU:**

1. **KOJA JE ZAPOĆELA U PROŠLOSTI, A JOŠ UVIJEK TRAJE. TAKVA REČENICA S GLAGOLOM U PRESENT PERFECT SIMPLE TENSE-U SE PREVODI HRVATSKIM PREZENTOM:**

 **Pr.: I have lived in Šibenik for 14 years.**

 **Živim u Šibeniku 14 godina.**

1. **KOJA SE ZBILA U PROŠLOSTI(NEDAVNOJ PROŠLOSTI) ALI SU REZULTATI TE RADNJE VIDLJIVI U SADAŠNJOSTI. OVE SE REČENICE S GLAGOLOM U PRESENT PERFECT SIMPLE TENSE-U PREVODE HRVATSKIM PERFEKTOM.**

**Pr: I have lost my wallet.**

 **(Izgubio sam svoj novčanik).**

1. **KOJA SE ZBILA U PROŠLOSTI ALI NE ZNAMO TOČNO KAD I TO NIJE BITNO ZA KONTEKST REČENICE. U TAKVOJ REČENICI NEMA NAZNAKE VREMENA RADNJE:**

 **Pr.: I have visited London.**

 **Posjetio sam London.**

 **LESSON 12 PART II 13th May 2014.**

 **SCHOOLWORK**

1. **WAYNE HAS TAKEN SOME PHOTOS.**
2. **PAT HAS EXPLORED THE OCEAN IN NAUTILUS**
3. **JIM HAS LOST HIS SWEATER**
4. **PAT HAS READ A BOOK BY JULES VERNE.**
5. **LIZ AND HER FRIENDS HAVE SLEPT IN A TENT.**
6. **LIZ AND HER FRIENDS HAVE WALKED 300 MILES.**
7. **LIZ AND HER FRIENDS HAVE COLLECTED A LOT OF HAIR.**
8. **JILL HAS NEVER BEEN ON A ROLLERCOASTER RIDE.**
9. **NICKY AND HER MUM HAVE NEVER SEEN SO MANY ACTORS.**
10. **LIZ HAS NEVER SEEN SUCH BEAUTIFUL COUNTRYSIDE.**
11. **NICKY HAS NEVER BELIEVED IN GHOSTS.**
12. **LIZ HAS NEVER CARRIED A 15 POUND BACKPACK.**

**LESSON 12 TAPESCRIPT**

**KNACKERED= PREMOREN**

**GIVE SOMEBODY A HAND = POMOĆI NEKOM**

**HERE YOU GO= IZVOLI**

**ARE YOU A SPORTS BUFF? LESSON 13**

**MOUNTAIN BIKING = BRDSKI BICIKLIZAM**

**CYCLING= BICIKLIZAM**

**FENCING = MAČEVANJE**

**HANDBALL= RUKOMET**

**ROWING = VESLANJE**

**WINTER SPORTS= ZIMSKI SPORTOVI**

**WATER SPORTS= VODENI SPORTOVI**

**TEAM SPORTS= TIMSKI SPORTOVI**

**OUTDOOR SPORTS= SPORTOVI NA OTVORENOME**

**INDOOR SPORTS = SPORTOVI U ZATVORENOM PROSTORU**

EXERCISE C

WHAT VERBS DO YOU USE WITH EACH SPORT?

|  |  |  |
| --- | --- | --- |
| PLAY  | GO | DO |
| BASKETBALL | SWIMMING | ATHLETICS |
| ICE HOCKEY | MOUNTAIN BIKING | GYMNASTICS |
| RUGBY | SKIING | JUDO |
| TENNIS | CYCLING | KARATE |
| GOLF | SNOWBOARDING | FENCING |
| VOLLEYBALL | SAILING |  |
| WATERPOLO |  |  |
| HANDBALL |  |  |
| CRICKETFOOTBALL |  |  |

SCORE A POINT= POSTIĆI ZGODITAK

SHOT = PUCANJE NA KOŠ,UDARAC

MISS THE BALL = PROMAŠITI LOPTU

SET A NEW RECORD = POSTAVITI NOVI REKORD

COLLAPSE = SRUŠITI SE

lš

LESSON 13 PART II

FREE CLIMBING= SLOBODNO PENJANJE

CLIMB = PENJAČKA RUTA

STUDY = PROUČITI

NARROW ESCAPE = OPASNA SITUACIJA

…..YOU BUILD UP A MEMORY BANK OF SKILLS.. = MEMORIRAŠ VJEŠTINE

A COACH PLAYS AN IMPORTANT ROLE= TRENER IGRA VAŽNU ULOGU

I'VE KNOWN BILL FOR FIVE YEARS= POZNAJEM BILL-A PET GODINA

NATIONAL ADVENTURE SPORT SHOW= NACIONALNA IZLOŽBA ZA AVANTURISTIČKE SPORTOVE

CLUBS = PALICE ZA GOLF

TAKE SOMETHING UP= POĆETI SE BAVITI NEČIM

LESSON 13 TAPESCRIPT

HANDLEBAR= RUČKA

SCOOTER= ROMOBIL

TAKE PART IN A COMPETITION= SUDJELOVATI U NATJECANJU

IN-LINE SKATING = ROLANJE NA ROLAMA S KOTAČIĆIMA U JEDNOM NIZU

DECK= PALUBA (U KONTEKSTU OVE LEKCIJE DECK= BORD= DASKA NA KOJOJ SE VOZI SKATEBOARDER)

SNAP= PUKNUTI, RASPUĆI SE, SKRŠITI SE

CUT= POSJEKOTINA

BRUISE= MODRICA

**ARE YOU A SPORTS BUFF?**

1. **For how long has Fiona been a member of the club for free climbers?**

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1. **Why is it better to be a member of the club?**

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1. **How has this sport changed her?**

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1. **How long has Fiona known her boyfriend?**

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1. **How long has Simon known his club mates?**

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1. **What's the first thing you should learn as a mountain biker?**

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1. **Who plays an important role for a mountain climber?**

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1. **How long has Simon known Bill?**

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1. **What's the best equipment you can work on?**

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 **THE INTERVIEW**

1. **When did Diana take up skateboarding?**

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1. **What kind of a skateboarder is she?**

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1. **How long has skateboarding been around?**

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1. **What bands promoted skateboarding in their video clips in the 1980's?**

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1. **How long has Diana been a member of the club?**

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1. **How many times has Diana taken part in competitions?**

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1. **What are the X games?**

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1. **How long has Diana had this board?**

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1. **How do the skateboarders call the board?**

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 **SCHOOLWORK**

 **WHAT'S WRONG WITH YOU?**

**SHE'S GOT IT ALL WRONG,HASN'T SHE?**

**(SVE JE KRIVO SHVATILA, ZAR NE?)**

**MEDICAL STUDENT= STUDENT MEDICINE**

**COME ACROSS SOMETHING= NAIĆI NA NEŠTO**

**AD = OGLAS**

**DECENT= PRISTOJAN**

**MOVE IN = USELITI**

**AT 8 O'CLOCK SHARP= TOČNO U 8.00 SATI**

**LOOK AFTER SOMEBODY= BRINUTI SE ZA NEKOG**

**RUSH OUT OF = IZJURITI(IZ PROSTORIJE)**

**SHRUG SHOULDERS= SLIJEGATI RAMENIMA**

**SIGH= UZDAHNUTI, UZDISATI**

**PUT THINGS AWAY= SPREMATI STVARI**

**TEAR= POTRGATI**

**CRY= UZVIKNUTI**

**SHE HAS A SORE THROAT= BOLI JE GRLO**

**HAY FEVER= PELUDNA GROZNICA**

**COUGH= KAŠALJ**

**BRUISE = MODRICA**

**THROAT= GRLO**

**CURE v = LIJEČITI / n. LIJEK**

**MEDICINE = LIJEK**

**BLEED= KRVARITI**

**LESSON 14 A MIRACLE CURE**

**HIS FATHER FELL ILL= NJEGOV OTAC SE RAZBOLIO**

**GIVE UP= ODUSTATI**

**LOOK AFTER= BRINUTI SE ZA**

**SURGERY = ORDINACIJA**

**UNDERSTANDING= PUN RAZUMIJEVANJA, RAZUMAN, BRIŽAN**

**FAKE= LAŽAN**

**DECENT= PRISTOJAN**

**CHIEF INSPECTOR= VIŠI INSPEKTOR**

**RIP OFF = OPLJAČKATI**

**CHARGE FOR SERVICE= NAPLAĆIVATI USLUGU**

**TELL SOMEBODY OFF= PREKORITI NEKOG, OPOMENUTI**

**NAIVE BANK MANAGER**

**VACCINATE= CIJEPITI**

**BREAK OUT= IZBITI**

**LESSON 14 TAPESCRIPT**

**GREEN PEPPER= ZELENA PAPRIKA**

**OVERWEIGHT= PRETIO**

**FIZZY DRINKS = GAZIRANA PIĆA**

**SOFT DRINK = BEZALKOHOLNO PIĆE**

**IN THE FRESH AIR = NA SVJEŽEM ZRAKU**

**I FEEL DIZZY = OSJEĆAM VRTOGLAVICU**

**BUMP (INTO)= UDARITI (U KOGA),SUDARITE SE, NALETJETI NA NEKOG**

LESSON 14 WHAT'S WRONG WITH YOU

(QUESTIONS FROM THE STUDENT'S BOOK)

SHE'S GOT IT ALL WRONG HASN'T SHE?

1. Why does Mrs Grimson live alone?

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1. Why does she rent a room out?

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1. Why does Brandon study medicine?

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1. Why is Mrs Grimson thrilled when he comes to live with her?

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1. Why does she knock on his door every morning?

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1. Why did Brandon leave his room in a mess that morning?

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1. Why does the box tear?

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1. Why does Mrs Grimson cry?

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A MIRACLE CURE

1. Has Alan always wanted to be a doctor?

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1. Has he ever studied medical sciencies?

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1. Has he finished his studies?

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1. Has he made a special cure?

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1. Has he sold his cure?

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1. Has the cure helped his patients?

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1. Has he caused anyone's death?

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1. Has he done anything wrong? Why?

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NAIVE BANK MANAGER

1. What did Shigeru Matsui look like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who did he ask for?

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1. Why did he come? Who sent him? Why?

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1. What did the staff do? What did Mr Matsui do?

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1. What happened then?

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LESSON 14 WHAT'S WRONG WITH YOU? (OPTIONAL)

SHE'S GOT IT ALL WRONG HASN'T SHE ?

1. Who is Mrs Grimson?

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1. Why is she very lonely and what solution does she find?

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1. Who is Brandon and what has he always wanted to be?

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1. How does Mrs Grimson treat Brandon?

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1. What happens one morning when Brandon rushes out of the room without saying a word?

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1. What scatters out of that big box near the bed?

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 **PAST SIMPLE REVISION**

 **POSITIVE FORM: REGULAR VERBS- INFINITIVE + ED/D**

 **IRREGULAR VERBS: SECOND**

 **COLUMN OF THE LIST OF**

 **IRREGULAR VERBS(DRUGI STUPAC**

 **LISTE NEPRAVILNI GLAGOLA)**

 **I PLAYED**

 **YOU PLAYED**

 **HE,SHE, IT PLAYED**

 **WE,YOU,THEY PLAYED**

 **NEGATIVE FORM: REGULAR AND IRREGULAR**

 **VERBS:DID NOT + INFINITIVE**

 **DIDN'T +INFINITIVE**

 **I DID NOT PLAY (I DIDN'T PLAY)**

 **YOU DID NOT PLAY**

 **HE,SHE,IT DID NOT PLAY**

 **WE,YOU,THEY DID NOT PLAY**

 **QUESTION FORM: REGULAR AND IRREGULAR VERBS:**

 **DID + INFINITIVE**

 **DID I PLAY?**

 **DID YOU PLAY?**

 **DID HE,SHE,IT PLAY?**

 **DID WE,YOU,THEY PLAY?**

 **USE:**

 **KORISTI SE ZA:**

1. **KRATKOTRAJNU RADNJU KOJA SE ZBILA JEDNOM U ODREĐENOM**

**VREMENU U PROŠLOSTI I NEMA VEZE SA SADAŠNJOŠĆU. U REČENICAMA JE NAZNAČENO KAD SE RADNJA DOGODILA PRILOŽNIM OZNAKAMA VREMENA- YESTERDAY, LAST WEEK, LAST YEAR, LAST MONTH, THE DAY BEFORE YESTERDAY, TWO DAYS AGO, THREE WEEKS AGO ILI JE NAVEDENA TOČNA GODINA, MJESEC ILI SAT KAD SE RADNJA DOGODILA. VRIJEME RADNJE MOŽE BITI ODREĐENO KONTEKSTOM OSTALIH REČENICA U TEKSTU.**

**I PLAYED WATERPOLO WHEN I WAS IN ELEMENTARY SCHOOL.**

**I READ THE BOOK TWO YEARS AGO.**

**I WENT TO THE CINEMA LAST FRIDAY.**

**I WENT OUT OF THE HOUSE AT 8.00.**

**I ARRIVED AT THE THEATRE AT 20.00**

**YOU TALKED TO THE HEADMASTER LAST WEEK.**

1. **ZA NAVIKU U PROŠLOSTI, DAKLE ZA RADNJU KOJA SE U PROŠLOSTI PONAVLJALA, ALI NEMA VEZE SA SADAŠNJOŠĆU.**

**I ALWAYS WENT THERE WHEN I WAS A LITTLE BOY.**

**I PLAYED TENNIS TWICE A WEEK WHEN I WAS 20.**

**I LEARNED GEOGRAPHY WHEN I WAS IN ELEMENTARY SCHOOL.**

 **EXERCISE FOR THE EXAM:**

1. **This is my house. How long \_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_(live) here?**
2. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(live) here since 1970.**
3. **He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(live) in London for two years and then went to Edinburgh.**
4. **\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_(wear) your hair long when you were in elementary school?**
5. **Yes, my mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(insist) on it.**
6. **But when I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(leave) school I \_\_\_\_\_\_\_(cut) my hair and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(wear) it short ever since.**
7. **Shakespeare \_\_\_\_\_\_\_\_\_\_\_\_\_(write) a lot of plays.**
8. **My brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(write) several plays. He \_\_\_\_\_\_\_just \_\_\_\_\_\_\_\_\_\_\_\_\_(finish) his second tragedy.**
9. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(fly) over Loch Ness last week.**
10. **\_\_\_\_\_\_\_\_you \_\_\_\_\_\_\_(see)the Loch Ness monster.**
11. **When \_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_(arrive)?**
12. **He \_\_\_\_\_\_\_\_\_\_\_\_\_(arrive) at 2.00.**
13. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(see,negative) him for three years. I wonder where he is.**
14. **He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(smoke,negative) for two weeks. He is trying to give it up.**
15. **Chopin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(compose) some of his music in Majorca.**
16. **\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_(lock) the door before you left the house?**
17. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (read) his books when I was at school.I \_\_\_\_\_\_\_\_\_\_(enjoyed) them very much.**
18. **I can't go out because I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(finish) my work.**
19. **I \_\_\_\_\_\_\_\_\_\_ never \_\_\_\_\_\_\_\_\_\_\_\_\_\_(eat) frogs. Well, have some now.**
20. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(write) the letter but I can't find the stamp.**
21. **The clock is slow.It isn't slow. It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(stop).**
22. **Here are your shoes. I \_\_\_\_\_\_\_\_\_\_\_ just \_\_\_\_\_\_\_\_\_\_\_\_\_(clean) them.**
23. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(leave) home at 8.00 and \_\_\_\_\_\_\_\_\_\_\_\_(get) here at twelve.**
24. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_(do) this sort of work when I was apprentice.**
25. **He \_\_\_\_\_\_\_ just \_\_\_\_\_\_\_\_(go) out.**
26. **He \_\_\_\_\_\_\_\_\_\_\_\_\_ (go) out ten minutes ago.**
27. **\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_(have) your breakfast yet?**
28. **Yes, I \_\_\_\_\_\_\_\_\_(have) it at 8.00**
29. **I \_\_\_\_\_\_\_\_\_\_\_\_\_(meet) him last June.**
30. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(meet, negative) him last July.**
31. **I \_\_\_\_\_\_\_\_just \_\_\_\_\_\_\_\_\_\_(meet) him. He seems to be quite interesting.**
32. **\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_(see) the moon last night?**
33. **\_\_\_\_\_\_\_\_ you just \_\_\_\_\_\_\_\_\_(see) the moon? It shines so bright!**
34. **The concert \_\_\_\_\_\_\_\_\_\_\_\_\_(begin) at 2.30 and it \_\_\_\_\_\_\_\_\_\_\_\_(last) for two hours. Everyone \_\_\_\_\_\_\_\_\_\_\_\_\_(enjoy) it very much.**
35. **The play \_\_\_\_\_\_\_\_ just\_\_\_\_\_\_\_\_\_\_\_\_(begin). You are a little late.**
36. **\_\_\_\_\_\_ the newspaper\_\_\_\_\_\_\_\_\_\_\_(come)? Yes, Ann is reading it.**
37. **The actors \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(arrive) yesterday and \_\_\_\_\_\_\_\_\_\_\_\_\_(start) rehearsals early this morning.**
38. **It \_\_\_\_\_\_\_\_\_\_\_\_ (be) very cold this year. I wonder when it is going to get warmer.**

 **LESSON 15 ADVENTURE LEAD-IN**

 **DEADLINE= ROK**

 **CURSE= PROKLETSTVO**

 **LESSON 15 ADVENTURE**

 **TUTANKHAMUN- THE CURSE OF THE PHARAOH**

 **AFTERLIFE= ZAGROBNI ŽIVOT**

 **VANDAL= DIVLJAK, VANDAL,RAZARATELJ**

 **LOOTER= PLJAČKAŠ GROBOVA**

 INTACT= NETAKNUT

 «DEATH SHALL COME ON SWIFT WINGS TO HIM WHO DISTURBS THE

 PEACE OF THE KING»= SMRT ĆE ZADESITI ONOG TKO UZNEMIRAVA MIR

 KRALJA»

 MEDIUM= MEDIJ

 MOSQUITO BITE= UBOD KOMARCA

 ESCAPE THE CURSE = IZBJEĆI PROKLETSTVO

 DIE OF NATURAL CAUSES= UMRIJETI PRIRODNOM SMRĆU

 EXHIBITION= IZLOŽBA

 IGNORE THE WARNINGS = ZANEMARITI UPOZORENJA

 LESSON 15 ADVENTURE TAPESCRIPT

 NOTE = BILJEŠKA

 LESSON 15 ADVENTURE

1. Where has Miss Ryan returned from?

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1. How long has she been home?

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1. How has she spent the last few days and has she had a good rest yet ?

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1. Who has she signed the contract with?

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1. How many times has Miss Ryan been to Egypt in the last few months?

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1. What is the most fascinating thing in the world according to Miss Ryan ?

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1. Since when has she been fascinated by pyramids?

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1. What title has she chosen for her book?

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1. What's the book about?

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1. Has Miss Ryan done the research and how much has she written so far?

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TUTANKHAMUN-THE CURSE OF A PHARAOH

1. What did the Pharaohs of Ancient Egypt believe in?

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1. How were the Pharaohs of Ancient Egypt buried?

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1. What kept vandals and looters away from the tombs of the pharaohs?

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1. Who discovered Tutankhamun's tomb in November 1922?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What warning was written on the outside of the tomb?

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1. Who gave the money for the expedition?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who did Lord Carnarvon see before going to Egypt?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What did the two mediums tell Lord Carnarvon?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who were the first people to enter the tomb for thousands of years?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Did Carter and Carnarvon pay attention to the warning on the entrance of the tomb?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How did Lord Carnarvon die that same year?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How did the last two members of the expedition team die ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who was the only one to escape the curse?

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 LESSON 16 MAGIC BOX

 WEATHER REPORT= VREMENSKA PROGNOZA

 SOAP OPERA= SAPUNICA

 GAME SHOW = KVIZ ZNANJA

 SIGHTS= ZNAMENITOSTI

 SITCOMS= SITUATIONAL COMEDIES= TELEVIZIJSKA KOMRDIJA

 SF FILMS = FILMOVI ZNANSTVENE FANTASTIKE

 ACTION FILMS= AKCIJSKI FILMOVI

 CRIME STORIES= KRIMIĆI

 CHAT SHOWS= EMISIJE U KOJIMA SE RASPRAVLJA O ODREĐENOJ TEMI

 FARAWAY COUNTRIES= DALEKE ZEMLJE

 LESSON 16 TV REPORTER

 IT'S GREAT YOU COULD MAKE IT= SUPER JE ŠTO SI USPIO DOĆI

 HAVE A BUSY SCHEDULE= BITI JAKO ZAUZET

 MAKE-BELIEVE= PRIVIDNOST,VARKA, PRETVARANJE

 PLAY MAKE-BELIEVE= IGRATI SE PRETVARANJA I ZAMIŠLJANJA

 ON THE MOVE = U POKRETU

 CELEBRITIES= SLAVNE OSOBE IZ JAVNOG ŽIVOTA

 KEEP TRACK OF= PRATITI

 EXHAUSTED= ISCRPLJEN

 LESSON 16 TAPESCRIPT DIALOGUES

 SWITCH CHANNELS = PROMIJENITI TELEVIZIJSKI KANAL

 LESSON 16 MAGIC BOX

1. Who is Andrew Marshal?

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1. Why did Andrew become a TV reporter?

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1. What makes it so interesting to him?

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1. What's the most interesting thing about his job?

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1. Who does he usually interview?

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1. How many interviews has he done so far?

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1. Which countries has he been to?

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1. What's the funniest thing that has happened on his trips?

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1. What's the strangest interview he has ever had?

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1. Has anything dangerous ever happened to him?

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1. Will he get fed up with such a life?

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1. What hasn't he done yet and would like to do?

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 NEW YORK

1. How many boroughs are there in New York?

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1. How big is Manhunt?

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1. Whose home was Manhattan four hundred years ago?

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1. Who did they sell Manhattan to in 1626?

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1. How did Peter Minuit call the little town?

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1. What happened in 1664?

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1. Why are there parts of New York called Chinatown or Little Italy and what are these areas famous for?

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1. Describe the organisation of streets and avenues in New York!

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1. What's the fastest way of getting from one place to another?

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1. What colour are taxis in New York and how many are there?

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1. What are the negative sides of New York?

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1. How should you behave if you want to avoid being robbed in New York?

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1. What are some of the famous buildings in New York?

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1. Who gave the Statue of Liberty to the Americans and when?

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1. Where is the Statue of Liberty placed and what has the torch in her right hand meant for many people?

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1. Where do New Yorkers go to skate, jog, ride or just for a walk?

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1. What is Coney Island famous for?

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1. What's the biggest museum in New York?

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1. Where are most of the theatres placed?

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1. What is Greenwich Village famous for and what can you see there?

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1. Where can you go shopping in New York?

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MY NEIGHBOURHOOD

1. Where does Lisa live?

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1. How does Lisa spend free time with her friends?

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1. Why does Lisa feel safe?

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1. What does Lisa think of London?

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1. Is there a cinema in Lisa's village?

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1. Is it a problem for Lisa? Why not?

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1. What does Lisa hope for her future?

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1. Where is Jenny from and why does she like living there?

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1. Why do a lot of people come to Liverpool?

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1. What are some of the problems in Jenny's neighbourhood?

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1. Is there a park next to Jenny's house and what is it like?

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1. Why do people sometimes call the police at night?

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1. What would Jenny like to be one day?

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LESSON 18

HOBBIES AND INTERESTS

* 1. When did Phil start collecting stamps?

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* 1. Who got him interested for stamps ?

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* 1. How did a person describe stamps?

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* 1. What theme is Phil's stamp collection based on?

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* 1. What does Jay enjoy doing?

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* 1. What did he read as a little kid and what does he still like to read?

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* 1. What are his favourite comics?

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* 1. What is Alice fond of?

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* 1. What was the only thing Alice was happy about in kindergarten?

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* 1. What group did she join at school and what did she get interested in afterwards?

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* 1. What is the next project of art group at Alice's school?

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 LESSON 18 PAGE 109, 110/ LESSON 18

D)

1. Where was he born?
2. What did she do after leaving school?
3. When did she meet her future husband?
4. Did they have any children?
5. What kind of charity work did she do?
6. How did she die?

E)

1. When was he born?
2. What did he do at the age of 14?
3. What did he study?
4. What did he look like?
5. What kind of protests did he organise?
6. How did he die?

LESSON 19

 BOOKS AND READING PART 1

1. Where is Mark Twain from and where did he spend most of his childhood?

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1. Why did he leave school at the age of 12?

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1. Did he attend high school or college?

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1. What happened to him in 1857?

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1. How did Mark Twain get to Europe?

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1. How many children did he have?

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1. When did he write « The Adventures of Tom Sawyer»?

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1. Why was the novel banned for some time?

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1. When did he write «Life on the Mississippi?»

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1. What does «Life on the Mississippi» describe?

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1. Where did Mark Twain lecture?

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1. Why did he have financial problems later in life?

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* 1. Where does Ivana Brlić Mažuranić come from?

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* 1. When was she born?

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* 1. Who was her grandfather?

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* 1. When did she start to read?

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* 1. What was her education like?

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* 1. Did she know any foreign language?

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* 1. How many children did she have?

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* 1. When did she start writing stories for them?

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* 1. What did she publish in 1913 and 1916?

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* 1. When was «Croatian Tales of Long Ago» first published in English and what happened afterwards?

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* 1. What happened in 2003?

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D)(p113)

* 1. What do these two writers have in common?
	2. In what way were their lives different?
	3. What events made them happy?
	4. What events made them unhappy?
	5. In what way was the life for men and women different at that time?
	6. How did people travel at that time?

THE ADVENTURES OF TOM SAWYER

1. When was the book written?

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1. Where does the story take place?

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1. What is the story about?

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1. Who are the main characters?

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1. What are the characters like?

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1. How does the story end?

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HARRY POTTERMANIA

1. Who wrote Harry Potter?

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1. When did the first book come out?

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1. What letter does Harry Potter receive as an 11-year-old orphan?

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1. Who does Harry meet on the train to Hogwarts?

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1. What does Harry find out at school?

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1. Of how many books does the series consist ?

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1. Who got the role of Harry back in 2000?

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1. How many kids went at the audition for the role of Harry Potter?

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1. Why did Daniel Radcliffe get the role?

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1. Where were the films shot?

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 SOUNDTRACK LESSON 19

1. Whom has Jenny interviewed and what about?

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1. What does Lisa like about Harry Potter books?

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1. Is Peter still a big Harry Potter fan?

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1. What does Peter think of the last book in Harry Potter series?

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1. What does Mrs Robins do for living?

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1. Has Mrs Robins read any of the books in Harry Potter series?

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1. What does Mrs Robins think of the Harry Potter series in general?

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1. What does Mrs Robins think of the last book in the series?

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LESSON 20 FASHION AND MUSIC (PART 1)

1. What is Tim wearing?

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1. What is the most important thing for Tim?

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1. What has Tim always wanted to have?

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1. What does Josh hate?

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1. What does Josh spend his money on?

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1. What does Josh usually wear?

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1. What is Brenda wearing?

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1. Who does Brenda go shopping with?

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1. How did she earn some money last year and what did she do with the money?

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1. What's the last thing she bought and what does her brother think about it?

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 FASHION AND MUSIC (PART 2)

1. Who is Ibby White?

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1. Why is London the right place to be for a fashion designer?

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1. How do these styles differ from each other?

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1. Is there a strong connection between fashion and music?

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1. What style of clothing and what accessories are connected with heavy metal?

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1. What do young people who listen to punk usually wear?

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1. What style of clothing goes together with rap?

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1. How does Ibby like to dress and what's her favourite shopping place in London?

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1. What can you buy at Camden Lock Market?

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1. What fashion advice has Ibby given to young people?

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 LESSON 21 THE WEEKEND, FINALLY

DIALOGUE 1

1. What is Bob going to do this weekend?

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1. What is Tim going to do on Saturday?

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DIALOGUE 2

1. What does Sarah suggest for the evening?

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1. What does Brenda want to do in the evening?

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1. What have Brenda and Sarah decided to do in the end?

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 DIALOGUE 3

1. Why can't Phil go to the ice hockey match on Sunday?

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1. Why is Phil grounded and for how long?

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 DIALOGUE 4

1. Who is going to Sally's birthday party?

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1. What has Jerry bought for Sally?

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1. What is Jerry going to wear for the birthday party?

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1. Who's going to bring music to the party?

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1. Who does Jerry hope to see on the birthday party?

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EXERCISE B (pp126?

1. How do most children spend their weekends?

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1. What are their favourite types of film?

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1. What do they prefer: going to the cinema or watching films at home?

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1. Are the children's parents strict?

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1. Why don't they let their children stay out late?

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1. Do children get punished if they don't get home on time?

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1. Do children get extra money for the weekends?

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1. How do some children make some extra money?

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1. How do most children spend the money?

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LESSON 22 LOOK INTO THE FUTURE

A)

X3M would like to visit Earth.

Z3M would like to visit new galaxies.

C) If you go on the New Galaxies Search you will discover new worlds.

 New Galaxies Search is for all those who feel adventurous.

 If you want to meet new creatures go on the New Galaxies Search.

 If you want to meet your ancestors visit Earth.

 If you go on the Trip to Earth you will see real animals and try real food.

 If you hate your spacesuit go on the Trip to Earth because you will breathe in real air.

 The trip to Earth is for all those who are interested in their roots.

B) (134)

1. How long have X3M, Y3M, and Z3M been on Earth?

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1. What have they seen and what has amazed them?

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1. Can people from the future keep the pets at home?

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1. Why is Y3M so pleased with the hotel?

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1. Why does Y3M think that going to school is great?

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1. Who does all the work for the people from SETTI 3, a Colony on Mars?

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1. Why have friends from the future rented a car?

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1. What happened to Y3M while he was driving a rental?

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1. Is Y3M looking forward to the interview with the journalist about SETTI 3?

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1. How long does he plan to stay on Earth?

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C) Finish the sentences:

1. Y3M likes people because they are friendly, sociable and interesting to him.
2. He likes pets because they're cute.
3. He likes school because it's a place where people get education and he thinks that learning is a lot of fun.
4. He thinks that people on Earth are lucky because they are all together all the time and because they have so many friends.
5. He would like to stay longer because he feels great on Earth.

 CALIFORNIA

1. Who are the earliest inhabitants of California?

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1. Where and when did the first European explorers land?

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1. Where did the Spanish found their first mission?

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1. Who came to California in 1849?

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1. Where is California placed?

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1. How can we describe California and what do we associate with this country?

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1. What trends originate in California?

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1. What is San Francisco famous for?

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1. When was the Golden Gate Bridge opened and what can you see from this bridge?

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1. What was San Francisco associated with in the 1960s and 1970s?

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1. Where is Silicon Valley located and what is it famous for?

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1. How big is Los Angeles and how many square miles does it cover?

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1. Name some of the neighbourhoods of Los Angeles!

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1. What is Malibu famous for?

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1. What do people usually think of at the mention of Hollywood and what is one of the most enjoyable Hollywood trips?

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1. What can you experience in the film and TV studios?

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1. What is Hollywood Boulevard famous for?

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1. What's the dark side of Hollywood Boulevard?

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1. How far away is Disneyland from LA?

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1. What are some of the themes of Disneyland?

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1. Where is Yosemite National Park and what can you enjoy there?

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1. What do you know about giant sequoias?

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1. What is the second largest city in California?

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1. What can you visit in Balboa Park?

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1. Why can the dreams of Californians be destroyed in a split second?

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APPENDIX

MOTHER NATURE AND ITS WILD SIDE

STUDENT B

1. How much of the earth's surface is covered with water?

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1. How much of the earth's water is in the oceans?

a) 75% b) 97%

1. How much of the earth's water is fresh water?

a)3% b) 10%

1. By how many metres would the oceans rise if all the ice on Greenland and Antarctica melted?

a) 6m b) 60m

1. How much water do you normally use when you take a bath rather than a shower?

a) 80 l b)100 l

1. How many litres of water a day do you waste if your tap drips once per second?

a) over 4 l b) over 10 l

STUDENT A

1. How many people in the world do not have safe drinking water?

a) 1 billion b) 2 billion

1. How much of your body is water?

a) 35 to 45 % b) 55 to 65%

1. How much water does a person need every day to stay alive?

a) about 1 l b) about 2.5 l

1. How much of a tomato is actually water?

a) 83% b) 95%

1. How many litres of water can an elephant drink a day?

a) 50 l b) 150 l